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# Invitation

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# PROFILES



Professional Reflection Oriented  
Focus on Inquiry-based Learning  
and Education through Science

## 2<sup>nd</sup> International PROFILES – Conference on Enhancing Scientific Literacy Berlin, 25 – 27 August 2014



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### Topics:

- Important aspects of Contemporary Science Education
- Enhancing Continuous Professional Development
- Analyzing Students Gains
- Towards Horizon 2020

### Formats:

- Keynotes and Discussions
- Science Education Fair
- Workshops and
- Interactive Poster Session

More information and  
registration:

[www.profiles-project.eu](http://www.profiles-project.eu)



# Draft Programme of the 2<sup>nd</sup> PROFILES International Conference on Enhancing Scientific Literacy in Europe Berlin, August 25<sup>th</sup> to 27<sup>th</sup> 2014

	<b>Sun. 24.08.</b>	<b>Arrival</b>
<b>19.00</b>		<b>Come together and Registration @ FUB – Department of Chemistry Education, Takustr. 3</b>

<b>Day 1</b>	<b>Mon. 25.08.</b>	<b>Presenter and Title of Presentation</b>
<b>8.00</b>		<b>Registration @ Lecture Hall of Inorganic Chemistry, Fabeckstr. 34-36</b>
<b>9.00</b>		<b>Welcome addresses and Introduction to PROFILES</b>
<b>9.30</b>	<b>Keynote 1 TOP1: PROF</b>	<b>Alicia C. Alonzo (Michigan State University, USA):</b> The Role of Curiosity in Science Teacher Professionalism and Evidence-Based Practice
<b>10.30</b>	Break	
<b>11.00</b>	<b>Keynote 2 TOP2: IL</b>	<b>David Treagust (Curtin Univ., Perth, Australia):</b> Inquiry Learning and other evidence-based approaches
<b>12.00</b>	<b>Keynote 3 TOP3: ES</b>	<b>M.A. Meyer (Univ. of Hamburg, Germany) &amp; P.O. Wickman (Univ. of Stockholm, Sweden)</b>
<b>13.00</b>	Lunch	
<b>14.00</b>	<b>Start of the...</b>	<b>Workshop Sessions (approximately 10 Workshops parallel)</b> e.g. on Networking, Inquiry based learning, E-Learning, Motivating scenarios, How teachers reflect their teaching, Innovative teaching approaches etc.
<b>15.30</b>	Break	
<b>17.00</b>	<b>Start of the...</b>	<b>Interactive Poster Session on different (PROFILES related) Topics and Perspectives:</b> Innovation – Implementation – Evaluation – Networks: Impacts & Outcomes of PROFILES <i>with (Soft-)Drinks and (Finger-)Food</i>

<b>Day 2</b>	<b>Tue. 26.08.</b>	<b>Presenter and Title of Presentation</b>
<b>9.00</b>		Impressions from the workshops and the interactive poster session by two PROFILES Conference Scouts
<b>9.30</b>	<b>Start of the...</b>	<b>Fair of Innovative Science Education Practice in Europe presented by PROFILES and other FP7/FP6 projects @ Takustr. 3</b>
<b>12.00</b>	Lunch	
<b>14.00</b>	<b>Start of the...</b>	<b>Excursion to the Berlin Wall Memorial</b>
<b>18.30</b>		<b>Evening Lecture by Klaus Roth: "Sweets for my Sweet" &amp; Networking Dinner @ the Botanical Garden, Berlin-Dahlem</b>

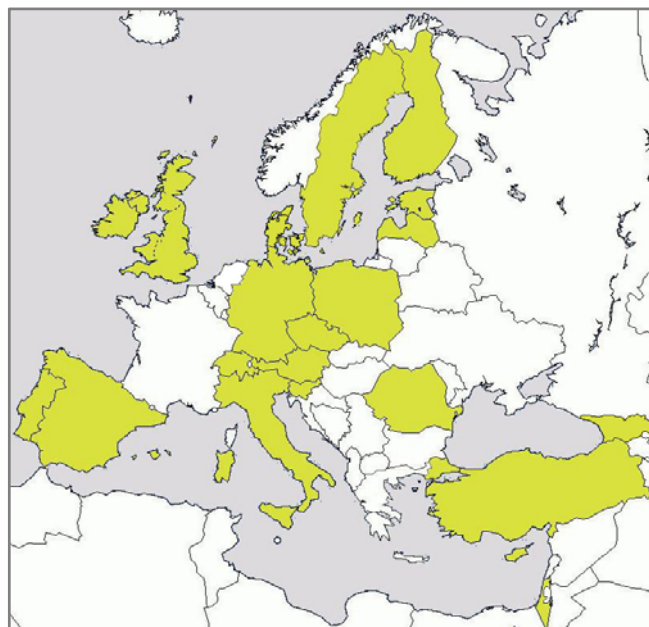
<b>Day 3</b>	<b>Wed. 27.08.</b>	<b>Presenter and Title of Presentation</b>
<b>9.00</b>	<b>Keynote</b>	<b>A Critical Reflection on PROFILES by the four WP Leader Institutions:</b> A brief Resume after more than 3½ Years of PROFILES: Looking Back (and) to the Future
<b>9.30</b>		<b>Questions, Comments and Recommendations from the Conference Participants</b>
<b>9.45</b>	<b>Keynote</b>	<b>Peter Childs (University of Limerick, Ireland)</b> Best Practices of Science Education in General and PROFILES in Particular reg. Chances to Enhance Sc. Literacy
<b>10.15</b>		<b>Additional Statements and Comments from the Conference Participants</b>
<b>10.30</b>	Break	
<b>11.00</b>	<b>Keynote</b>	<b>N.N. EC Representative:</b> Opportunities to Enhance Sc. Literacy in FP7 and by means of Horizon 2020
<b>11.30</b>		<b>Final statements of the PROFILES Consortium/Coordinator: Good-bye and hope to meet again soon</b>
<b>12.00</b>	<i>Lunch &amp; Departure</i>	<i>End of the Conference</i>

# PROFILES is



... the acronym for "Professional Reflection-Oriented Focus on Inquiry-based Learning and Education through Science".

... a project funded by the FP7 programme of the European Commission.



... a consortium of 21 partner institutions from 19 different countries.

... coordinated by the Division of Chemistry Education of Freie Universität Berlin.

**PROFILES aims at** the promotion and dissemination of **Inquiry Based Science Education** through innovative learning environments and (long-term) teacher training courses to raise self efficacy of the participating science teachers to take owner-ship of more effective ways of teaching to foster students gains – supported by stakeholders.



SEVENTH FRAMEWORK PROGRAMME  
5.2.2.1 – SiS-2010-2.2.1  
Grant agreement no.: 266589



For more information and registration please visit:

[www.profiles-project.eu](http://www.profiles-project.eu)

The 2<sup>nd</sup> International PROFILES Conference will be held at Freie Universität Berlin, Lecture Hall of the Inorganic Chemistry Department, Fabeckstraße 34-36, 14195 Berlin-Dahlem.

#### Directions

- **From Tegel Airport**

Bus 109 to subway stop Jakob-Kaiser-Platz, change to the subway U7 line direction Rudow to Fehrbelliner Platz, change to the U3 direction Krumme Lanke to Dahlem Dorf; travel time ca. 40 min.

- **From Schönefeld Airport**

Elevated train S9 direction Pankow to Treptower Park, change to the circle line S 41 traveling west to Heidelberger Platz, change to the subway U3 direction Krumme Lanke to Dahlem Dorf; travel time about one hour.

- **From Hauptbahnhof (Berlin Central Train Station)**

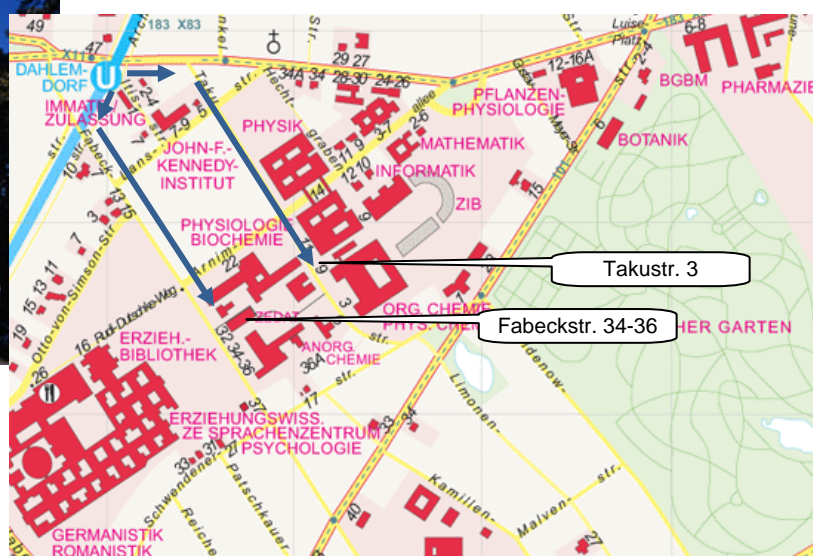
Elevated trains S7/S75 direction West to Zoologischer Garten, change to subway U2 direction Pankow to Wittenbergplatz, change to U3 direction Krumme Lanke to Dahlem Dorf; travel time ca. 30 min.

#### Inorganic Chemistry Department, Fabeckstr. 34-36



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#### Map of the Dahlem Campus



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